



Grand Island Central School District Curriculum Map
<Spanish-Grade 7>
Weidner, Grande, Rumsey-Malaney

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Personal Identification 11 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings.	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used.	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites

		<p>Writing Standards for Literacy in Science and Technical Subjects 6-12:</p> <p><u>Text Types and Purposes</u></p> <p>WST2a/b/d: Write Informative/Explanatory texts</p> <p><u>Production and Distribution of Writing</u></p> <p>WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.</p>				<p>Projects</p> <p>Rubrics</p> <p>Quizzes/Tests</p> <p>Common Formative Assessments</p> <p>Common Summative Assessments</p>	<p>Webquests</p> <p>My website</p> <p>Newspapers</p> <p>Journal Articles</p> <p>Rubrics</p> <p>Power Point</p> <p>Television</p> <p>VCR/DVD player</p> <p>Video clips</p> <p>Tapes</p> <p>DVD's</p> <p>CD's</p> <p>Cassettes</p>
			Alphabet	Can you recite /write the alphabet?	recite and comprehend the alphabet		
			Conversational Phrases, Titles and Classroom Expressions	<p>Can you ask/tell/exchange/write personal information in a conversational format?</p> <p>Can you ask/tell/exchange/write the titles?</p> <p>Can you ask/tell/exchange/write the classroom expressions?</p>	<p>recite and comprehend conversational phrases and titles</p> <p>comprehend classroom expressions</p>		

			Numbers 0-100	Can you pronounce/write/identify numbers 0-100?	identify the numbers 0 - 100		
			Mexican Independence Day	Can you recite/identify/write facts about Mexican Independence Day?	be able to explain the significance of Mexican Independence Day		
			Colors	Can you pronounce/write the colors?	recite and identify the colors		
			Calendar	Can you say/identify/write days/months/dates?	recall the weekdays, months and seasons		
			Biographical Information/ Expressions with "Tener" (I and You forms)	Can you ask/tell/exchange/write personal information?	recite and comprehend biographical information phrases provide and obtain identification information		
			Physical Description	Can you recite/identify/write your physical traits?	describe your physical appearance		

			Personality Characteristics	Can you recite/identify/write your personality characteristics?	describe your personality		
			Day of the Dead	Can you recite/identify/write about the Day of the Dead?	be able to explain the significance of Day of the Dead		
			Activities (Infinitive form) and Preference Questions and Expressions	Can you recite/identify/write the activities and your personal preferences?	state which activities you like and dislike		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Family Life 6 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write Informative/Explanatory	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Family Members	Can you say/write/identify your family members?	recite and identify members of the family		
			Thanksgiving	Can you write a Spanish poem about Thanksgiving?	be able to explain the significance of Thanksgiving		
			Pets/Animals	Can you say/write/identify pets/animals?	identify and recall the pets/animals		
			Time	Can you tell time?	be able to tell time and identify the time patterns		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> • Content • Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> • Texts • Tech Integration
Family Life 6 weeks							
			Christmas	Can you write/identify Spanish Christmas themes?	be able to explain the significance of Christmas		
			Subject Pronouns (I and You forms) Activities (Regular –AR, -ER and –IR verbs) (Infinitive, I and You forms) Reflexive Pronouns (I and You forms) Reflexive Verbs (Infinitive, I and You forms)	Can you say/write/identify the subject pronouns (I and You forms)? Can you say/write/identify the activities (Infinitive, I and you forms)? Can you say/write/identify the reflexive pronouns in (I and You forms)? Can you say/write/identify the reflexive verbs (Infinitive, I and you forms)?	identify and recognize the I and You forms of Regular –AR, -ER and –IR verbs, Reflexive verbs and their subject pronouns in the present tense		

			Question Words	Can you say/write/identify the question words?	recite and identify the words used in the creation of Spanish questions		
			Holidays/ Celebrations	Can you say/write/identify/describe the holidays/celebrations?	identify/recite the various yearly holidays		
			Possessive Pronouns (I and You forms)	Can you say/write/identify the reflexive verbs (I and you forms)?	understand the usage of possessive pronouns in the I and You forms		
			Family Expressions	Can you recite/identify/write/describe your family?	recite and comprehend family phrases provide and obtain identification information		

			Expressions with “Tener” (I and You forms)	Can you recite/identify/write phrases using “Tener” (I and You forms)?	recite and comprehend biographical information phrases using “Tener” provide and obtain identification information using “Tener”		
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Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
House and Home 5 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Rooms	Can you recite/identify/write/describe the rooms of a house?	identify various rooms in a house		
			Floors	Can you recite/identify/write/describe the floor levels of a house?	identify and explain the floor levels of a house		
			Noun Gender, Agreement and Plural Forms of Nouns	Can you identify noun gender and agreement? Can you identify/write singular and plural forms of nouns?	understand noun gender and agreement and noun pluralization		
			Definite and Indefinite Articles	Can you identify/write the definite and indefinite articles?	understand definite and indefinite articles		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none">• Content• Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none">• Texts• Tech Integration
House and Home 5 weeks							
			Household Items	Can you recite/identify/write/describe household items?	state the household items		
			Furniture	Can you recite/identify/write/describe the furniture in a house?	identify the furniture of a house and determine its' proper room location		
			Household Activities and Reflexive Verbs (I form)	Can you say/write/identify the household activities and reflexive verbs (I and you forms)?	identify and recognize the I and You forms of household activities, Reflexive verbs and their subject pronouns in the present tense		

			Three Kings' Day	Can you recite/identify/write about Three Kings' Day?	summarize the aspects of Three Kings' Day		
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Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none">• Content• Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none">• Texts• Tech Integration
House and Home 5 weeks							
			Colors	Can you recite/identify/write/describe the colors in relation to the House Unit?	recall the colors apply the colors to the various aspects of the House Unit (rooms/ household items/furniture)		
			Adjectives and Styles	Can you recite/identify/write/describe the adjectives and styles in relation to the House Unit?	demonstrate knowledge of the adjectives and styles of a house		
			Household Expressions	Can you ask/tell/exchange/write the household expressions?	utilize the household expressions to identify personal household information		

			St. Valentine's Day	Can you recite/identify/write about St. Valentine's Day?	summarize the aspects of St. Valentine's Day		
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Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary • Content • Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources • Texts • Tech Integration
Education 4 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Assessments Common Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Subjects	Can you recite/identify/write/describe the school subjects?	identify school classes		
			Supplies	Can you recite/identify/write/describe the school supplies?	produce classroom/school supplies		
			Activities (I form)	Can you say/write/identify the Education activities (I form)?	identify and recognize the I form of education activities		
			St. Patrick's Day	Can you recite/identify/write about St. Patrick's Day?	summarize the aspects of St. Patrick's Day		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none">• Content• Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none">• Texts• Tech Integration
Education 4 weeks							
			Adjectives	Can you recite/identify/write/describe the adjectives in relation to the Education Unit?	demonstrate knowledge of adjectives from the Education Unit		
			Days of the Week	Can you recite/identify/write/describe the days of the week in relation to the Education Unit?	recall the weekdays and apply recall the weekdays to the various aspects of the Education Unit		
			Education Expressions	Can you ask/tell/exchange/write the education expressions?	recite expressions from the Education Unit		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary • Content • Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources • Texts • Tech Integration
Community and Neighborhood 3 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross- cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6- 12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6- 12: <u>Text Types and Purposes</u> WST2a/b/d: Write	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Common Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Buildings/Places	Can you recite/identify/write/describe the buildings and places?	describe the buildings and places		
			Specialty Stores	Can you recite/identify/write/describe the specialty stores?	identify the specialty stores		
			Directional Phrases	Can you recite/identify/write/describe the directional phrases?	pronounce the directional phrases		
			Community and Neighborhood Expressions	Can you ask/tell/exchange/write the community and neighborhood expressions?	indicate appropriate expressions from the Community and Neighborhood Unit		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Meal Taking/Food and Drink 4 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Meals	Can you recite/identify/write/describe the Spanish meals and mealtimes?	be able to express knowledge of the Spanish meals and mealtimes		
			Fruits	Can you recite/identify/write/describe the fruits?	identify the fruits		
			Vegetables	Can you recite/identify/write/describe the vegetables?	name the vegetables		
			Fish/Shellfish	Can you recite/identify/write/describe the fish/shellfish?	tell the fish/shellfish		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none">• Content• Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none">• Texts• Tech Integration
Meal Taking/Food and Drink 4 weeks							
			Meats	Can you recite/identify/write/describe the meats?	recite the meats		
			Beverages	Can you recite/identify/write/describe the beverages/drinks?	state the beverages/drinks		
			Other Foods	Can you recite/identify/write/describe the additional foods?	list the additional food items		
			Desserts	Can you recite/identify/write/describe the desserts?	illustrate knowledge of desserts		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> • Content • Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> • Texts • Tech Integration
Meal Taking/Food and Drink 4 weeks							
			Adjectives	Can you recite/identify/write/describe the adjectives in relation to the Meal Taking/Food and Drink Unit?	demonstrate knowledge of the adjectives		
			Place-setting	Can you recite/identify/write/describe the place-setting vocabulary?	identify the table place- setting		
			Meal Taking/ Food and Drink Expressions	Can you ask/tell/exchange/write the meal taking/food and drink expressions?	develop appropriate expressions from the Meal Taking/ Food and Drink Unit		
			Easter	Can you recite/identify/write about Easter?	summarize the aspects of Easter		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Shopping 2 weeks	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write Informative/Explanatory	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common Summative	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point Television

		texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Assessments	VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Shopping Expressions	Can you ask/tell/exchange/write the shopping expressions?	construct appropriate expressions from the Shopping Unit		
			Clothing	Can you recite/identify/write/describe the clothing?	itemize clothing		
			Accessories	Can you recite/identify/write/describe the accessories?	name accessories		
			Jewelry	Can you recite/identify/write/describe the jewelry?	indicate jewelry items		
			May 5th	Can you recite/identify/write about cinco de mayo?	summarize the aspects of May 5th		

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Shopping 2 weeks							
			Colors	Can you recite/identify/write/describe the colors in relation to the Shopping Unit?	recall the colors and apply the colors to the various aspects of the Shopping Unit (clothing/ accessories/ jewelry)		
			Adjectives	Can you recite/identify/write/describe the adjectives in relation to the Shopping Unit?	demonstrate knowledge of the adjectives		
			Stores	Can you recite/identify/write/describe the stores?	define the stores		
			“Of the/From the” Contractions	Can you identify/write the “del” contraction?	apply the “del” contraction		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Health and Welfare 3 – 5 days	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write Informative/Explanatory	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common Summative	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point Television

		texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Assessments	VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Parts of the Body	Can you recite/identify/write/describe the parts of the body?	define the body parts		
			Health and Welfare Expressions	Can you ask/tell/exchange/write the health and welfare expressions?	memorize the Health and Welfare expressions		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Physical Environment 1 week	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write Informative/Explanatory	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point Television

		texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Summative Assessments	VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Seasons	Can you recite/identify/write/describe the seasons?	recall the seasons		
			Places	Can you recite/identify/write/describe the places in relation to the Physical Environment Unit?	utilize the places within the physical environment		
			Weather/Physical Environment Expressions	Can you ask/tell/exchange/write the weather/physical environment expressions?	state/identify/ explain the weather/ physical environment conditions		
			Temperature	Can you recite/identify/write/describe the temperature conversions?	determine temperatures		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Earning a Living 3 – 5 days	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Occupations	Can you recite/identify/write/describe the jobs/occupations?	list the occupations		
			Earning a Living Expressions	Can you ask/tell/exchange/write the earning a living expressions?	compose the Earning a Living expressions		

		texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Assessments	VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Sports	Can you recite/identify/write/describe the sports?	name the sports		
			Sports/Leisure Expressions	Can you recite/identify/write/describe the leisure expressions in relation to the sports?	distinguish proper usage of Sports/ Leisure Expressions		
			Activities (Infinitive form)	Can you say/write/identify the Leisure activities (Infinitive form)?	identify and recognize the Leisure activities in the Infinitive form		
			Adjectives	Can you recite/identify/write/describe the adjectives in relation to the Leisure Unit?	demonstrate knowledge of the adjectives		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none">• Content• Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none">• Texts• Tech Integration
Leisure 1 week							
			Movie Theater and Television	Can you recite/identify/write/describe the movie theater and television phrases?	classify movie theater and television vocabulary		
			Movie Theater and Television/Leisure Expressions	Can you recite/identify/write/describe the movie theater and television/leisure expressions in relation to the Leisure Unit?	summarize movie theater, television and leisure expressions		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary <ul style="list-style-type: none"> Content Process 	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources <ul style="list-style-type: none"> Texts Tech Integration
Public and Private Services 3 – 5 days	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d: Write	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments Common	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics Power Point

		Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Summative Assessments	Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Telephone	Can you recite/identify/write/describe the telephone phrases?	state telephone phrases		
			Activities (Infinitive form)	Can you say/write/identify the Public and Private Services activities (Infinitive form)?	identify and recognize the Public and Private Services activities in the Infinitive form		
			Public and Private Expressions	Can you recite/identify/write/describe the movie theater and television/leisure expressions in relation to the Leisure Unit?	illustrate the usage of the Public and Private Services expressions		
			Post Office	Can you recite/identify/write/describe the post office phrases?	remember the post office phrases		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary • Content • Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources • Texts • Tech Integration
Travel 3 – 5 days	L.O.T.E. Standard 1: Students will be able to use a language other than English for communication. L.O.T.E. Standard 2: Students will develop cross-cultural skills and understandings	Reading Standards for Literacy in Science and Technical Subjects 6-12: <u>Key Ideas and Details</u> RST1: Cite specific textual evidence to support analysis of text. RST2: Determine the central ideas or conclusions of a text. <u>Craft and Structure</u> RST4: Determine the meaning of key terms as they are used. Writing Standards for Literacy in Science and Technical Subjects 6-12: <u>Text Types and Purposes</u> WST2a/b/d:	Introduction Remembering Understanding Applying Analyzing Creating Reinforcement Expanded Learning Evaluating		Speaking Listening Reading Writing	Pair conversations Individual/Whole group question and answer sessions Correct responses to oral/visual questions Correct responses to written assignments Student Initiated activities Teacher observations Reading authentic documents Speaking Skits Listening exercises Reading exercises Writing exercises Internet activities Culture Concepts Games Homework assignments Projects Rubrics Quizzes/Tests Common Formative Assessments	<i>Spanish for Communication</i> textbook and workbook exercises Checkpoint A Syllabus for L.O.T.E. In-Focus projector Computer Additional Ancillary Visual and Textual Aids for: Speaking Skits Listening Exercises Authentic Reading and Writing Documents C.F.A. activities, exercises and documents Flashcards Visual Aids Venn Diagrams Graphic Organizers YouTube Websites Webquests My website Newspapers Journal Articles Rubrics

		Write Informative/Explanatory texts <u>Production and Distribution of Writing</u> WST4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience				Common Summative Assessments	Power Point Television VCR/DVD player Video clips Tapes DVD's CD's Cassettes
			Means of Transportation	Can you recite/identify/write/describe the transportation modes?	understand the modes of transportation		
			People	Can you recite/identify/write/describe the people in relation to the Travel Unit?	identify the various people related to the Travel Unit		
			Airport and Train Station	Can you recite/identify/write/describe the airport and train station phrases?	classify the airport and train station phrases		
			“To the” Contractions	Can you identify/write the “al” contraction?	apply the “al” contraction		

Units of Study (Duration)	NYS Standards	Common Core Standards	Vocabulary • Content • Process	Essential/Guiding Questions	Essential Skills	Assessment(s)	Resources • Texts • Tech Integration
Travel 1 week							
			Hotel	Can you recite/identify/write/describe the hotel vocabulary?	demonstrate knowledge of the hotel phrases		
			Activities (Infinitive form)	Can you say/write/identify the Travel activities (Infinitive form)?	identify and recognize the Travel activities in the Infinitive form		
			Euro	Can you identify/write information about the Euro currency?	explain the significance of the Euro		
			Travel Expressions	Can you recite/identify/write/describe the Travel expressions?	apply knowledge of the Travel expressions		